

Reading: Chap. 3, Sect. 3.4 - 3.5
Web-based article on orbits for Thursday

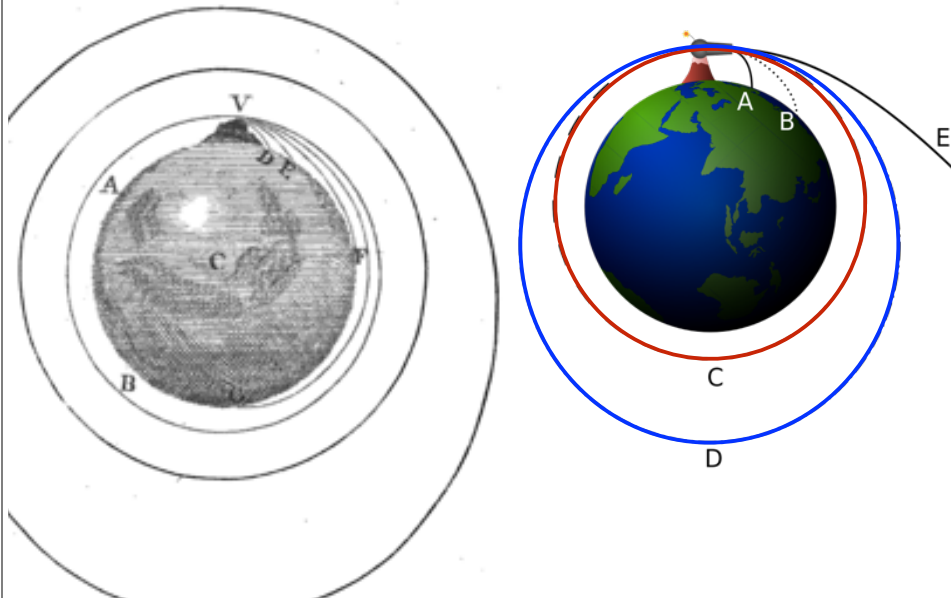
Homework 4: Due Thursday for early grading or Mon./Fri.
Exam 1: Next Tuesday, Oct. 1, see schedule on website.
- Essay provided in lecture this Thursday

Last time: **Kepler to Newton**

- **Kepler's Laws**
 - Empirical: based on data alone w/o physical bias
 - #1: **ellipses**; #2: planets move **faster when close**; #3: $P^2 = a^3$
- **Newton!**
 - gravity as the physical law - orbits are continual falls

Today: **more Newton**

- Physical Laws and definitions of force, velocity, acceleration
- #1: Inertia; #2: Forces ($F=ma$); #3: Action/Reaction
- **Newton's Law of Universal Gravitation**
 - gravity as a central, universal, cosmic force



1666: **Isaac Newton (1643-1727)**

mathematician: Invented calculus as a youth . . .



SYNTHESIZED:

Galileo's Experiments
+
Kepler's Laws
+
Calculus
into Physical Laws;
the basis of Modern Science

Apple falls -> Earth and apple **attract each other**
Moon and Earth **attract each other**, too

If moon moves sideways as it falls, it could forever circle the Earth...

Newton's Synthesis

- **Mathematics** - Calculus
 - How to define/formulate/calculate motion & acceleration
- **Physics** - definitions / laws
 - energy of interaction between masses
 - momentum - resistance to change in motion
 - *correspondence with mathematical definitions*
- **Universal Gravitation**
 - dependence of gravitational force on mass & distance
 - connecting Galileo's experiments & Kepler's Laws
 - successful synthesis of earthly & cosmic behavior
 - blueprint for modern physics

Newton's Laws:**Newton #1: The Law of Inertia**

A body moves at a constant velocity unless an unbalanced force acts on it

- **Velocity:** speed and direction
 - example: 65 mph southbound
- **Force:** something that changes a body's velocity
 - something that changes body's speed and/or direction
 - an external "push" or "pull"
- **Inertia:** resistance to change in velocity

Newton's Laws:**Newton #2: The Law of Force**

Force = mass x acceleration

- **Acceleration:**
 - (rate of) change in velocity
= (rate of) change in speed and/or direction
 - examples:
 - 0mph to 60 mph in 12 seconds (accel.)
 - 60 to 0 in 10 seconds (decel.)
 - turning left at the light (change in direction)
- **Inertia: $a=F/m$**
 - bigger mass: smaller accel. for same force
 - inertia: resistance to acceleration by a force
 - example: linebackers are big, wide receivers are small
 - example: shot put vs. golf ball

mass vs. weight

mass <-> inertia

weight <-> force



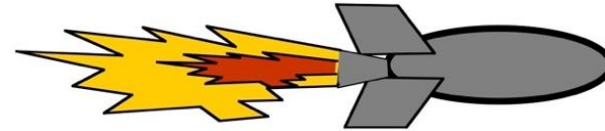
Newton's Laws:**Newton #3: Law of Action and Reaction**

When one body exerts a **force** on a second body, the second body exerts an **equal force**, in the **opposite direction**, on the first.

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- Example: a rocket



Body 1:
expanding
gas
jet

$\leftarrow F \quad F \rightarrow$

Body 2:
rocket

Newton's Law of Universal Gravitation

Gravity is

- a **central force**: strength drops with distance²
- a **universal force**: same form everywhere
- a **cosmic force**: inherent property of matter

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Moon and Earth **attract each other**, too

If moon moves sideways as it falls, it could forever circle the Earth...

- **Force** of gravity pulls planets towards Sun
(Newton's 2nd law)
- without gravity, planets would fly away in straight lines
(Newton's 1st law)

Newton's Derivation of Kepler #3

- Gravitational force pulling planets **toward** sun

$$F_{\text{toward}} = \frac{GMm}{a^2} \quad (\text{Newton's law of Universal Gravitation})$$

- centrifugal "force" pulling planets **away** from sun

$$F_{\text{away}} = \frac{mv^2}{a} \quad \text{or, since } v = \frac{2\pi a}{P}$$

$$F_{\text{away}} = \frac{m4\pi^2 a}{P^2}$$

- If forces equal, then distance between doesn't change!

$$\frac{GMm}{a^2} = \frac{m4\pi^2 a}{P^2} \quad \dots \text{ or } \dots \quad \underline{P^2 = a^3} \times \left(\frac{4\pi^2}{GM} \right) \quad \leftarrow \text{a constant}$$

this is Kepler's Third Law!

Newton's Legacy

- **Force of Gravity pulls planets towards Sun**
 - without gravity, planets would fly away in straight lines
- Newton's theory of gravity explains **-simply-** the orbits of the planets

Understanding motions of the planets was the principal discovery of astronomy from prehistory through 1700.

- Improved observations ("technology") demanded more precise models of the Solar System
- This precision was
 - approached by complex models (epicycles, etc.) but
 - achieved by discovery of the underlying **simplicity: Gravity**

